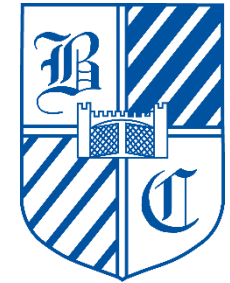


Art at Butlers Court



Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

Curriculum Intent

We offer all children a broad and exciting curriculum that inspires creativity, builds strong subject knowledge, and makes learning enjoyable and meaningful.

We nurture curiosity and develop essential skills such as problem-solving, communication, and independent thinking through engaging and memorable experiences.

We value every child's voice, encouraging them to express their opinions and take an active role in school life.

Our Values

Resilience

Honesty

Responsibility

Respect

Tolerance

Honesty

Curriculum Intent – We aim to ...

At Butlers Court we aim to enable pupils to be confident and resilient artists. We deliver an ambitious art curriculum which is designed to be cross-curricular, supporting topics studied across each year group, allowing for consolidation of knowledge in that area. Key art skills are taught at a high level from Year 1 upwards by a specialist art teacher and our aim is to enable children to produce their own imaginative work using the skills they have acquired. We also introduce pupils to different cultures and artists which they can then use to inspire their own work. We aim to encourage pupils to evaluate and analyse their work and the work of others using art vocabulary to further improve their outcomes.

Curriculum Implementation – How we achieve this...

Art is a highly regarded subject at Butlers Court School and as a result we employ a part time specialist art teacher to teach from Year 1 up to Year 6. This has given us the opportunity to have a fantastic overview of the subject across the years, ensuring the highest quality teaching and learning. Mrs Habgood worked for many years as a secondary art teacher, is an artist herself and tutors up to A-Level, which means she has a wealth of knowledge to give to our children and is able to bring them up to a much higher level than if the subject was taught by a non-specialist. She is also a wellbeing coach trained in Tapping, NLP & Reiki and brings elements of this into her lessons to promote the many benefits of art as a tool for mindfulness and wellbeing.

Art is often voted as the most enjoyable subject by our children as a result and many go on to secondary school to complete Art GCSE & A Level. Many of our children take up positions of responsibility as Art Monitors, particularly Pupil Premium Children.

To encourage a love of art, lunchtime art clubs are offered to Key Stage 2 and after school art clubs are run throughout the year from Year 1-6.

All classes from Year 1-6 have a 1-hour lesson per week of Art.

We also run an Arts & Culture Week every year where the whole school celebrates the art and culture of a specific country and we look at the art, music, poetry, dance etc related to that. We sometimes incorporate the Take One Picture Initiative from the National Gallery and base our whole curriculum for the week around that. Year 6 also have a trip to the National Gallery during the year.

During the year we hold whole school art exhibitions to celebrate the artistic efforts of all of the children.

Curriculum Design

At Butlers Court our art curriculum is designed around the subjects and topics taught in each year group. Each year we try to keep it fresh and come up with new and exciting projects to inspire our pupils. These could be based around a topic in Geography or History or even inspired by the book they are reading or a science topic. This results in an interesting and varied curriculum whilst still ensuring that all skills are taught and developed in each year group.

Vocabulary

Pupils learn vocabulary and key words specific to art and design and understand when to use this vocabulary. This vocabulary will be highlighted and modelled during teaching time and the teacher will encourage pupils to do the same. The development of vocabulary and prioritising of talk will help pupils to build transferable skills, allow them to communicate and share their learning.

Revisiting and Retrieving

Our art curriculum is built upon high levels of repetition to ensure that our pupils remember more and build upon the knowledge they have. Every year they have the chance to development their skills in areas such as drawing, painting, and collage and also cover more technical skills such as printing and sculpture for at least one 6-week long project within lower and upper key stages.

Sketchbooks

All pupils have their own sketchbook in KS1 and KS2 which is used for every project for developing ideas, practising techniques, completing work, displaying work and evaluating work. The sketchbooks provide a place where pupils can express themselves and develop their skills with practice. They also provide a useful tool to look back through when revisiting different elements in art. Sketchbooks are personal and do not follow the school's marking and feedback policy.

Assessment

We believe that art and design should be a subject where children should be allowed to express themselves freely and to enjoy learning the skills which enables them to create artwork that they are proud of. It is a key part of the curriculum that all pupils can access and enjoy, particularly SEN and Pupil Premium children. We aim to ensure every child leaves Butlers Court with not only a love of art but a tool with which they can express themselves and look after their mental health. Assessment is only used to help recognise those children who may need extra help. Ongoing feedback is given each lesson, both to individuals and groups/whole class, including praise for achievements and suggestions for further progression and development of skills.

Strong Foundation

Art is an essential part of learning in EYFS as it is incorporated in everyday learning such as developing fine motor skills. The artistic aspects of pupil's work allow them to experience art in different forms through the early years environment and learning activities. Pupils are introduced to a range of media and experiment with mark making using a range of materials and implements. They also get to explore the natural world around them, creating portraits, drawings of objects and plants and the environments familiar to them.

Curriculum Impact

Pupils show an enjoyment and curiosity and a love of art and design. Pupils will learn transferable skills which they can apply across other areas of the curriculum such as creative problem solving. Sketchbooks will show clear progression across the school from Year 1-6 and pupils will be proficient in drawing, painting, sculpture and printing. Pupils develop key art skills and knowledge and this is reflected in their work, project evaluations and class discussions. Pupils can evaluate and analyse their own work and that of others using the correct art vocabulary.