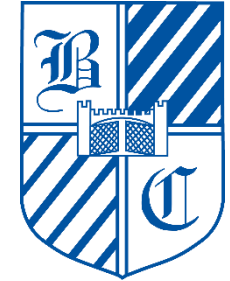


Music at Butlers Court



Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

Curriculum Intent

We offer all children a broad and exciting curriculum that inspires creativity, builds strong subject knowledge, and makes learning enjoyable and meaningful.

We nurture curiosity and develop essential skills such as problem-solving, communication, and independent thinking through engaging and memorable experiences.

We value every child's voice, encouraging them to express their opinions and take an active role in school life.

Our Values

Resilience

Honesty

Responsibility

Respect

Tolerance

Honesty

Curriculum Intent – We aim to ...

Butlers Court School aims to inspire all children to develop an enjoyment of music. Through a high-quality music curriculum, we aim to nurture creative and resilient minds of children who will strive for their personal best. By the end of their time at Butlers Court, we want our children to appreciate and understand a wide range of music as well as be able to read and play music. At Butlers Court, we provide a range of musical experiences, opportunities and clubs to enable children to flourish and express themselves. We have strong links with Bucks Music Trust and the local church to ensure children are provided with external opportunities as well as internal. Opportunities to perform in musical events throughout the year helps to build character and we aim to ensure that our music curriculum allows all children to leave Butlers Court with the confidence to be innovative. We want to give all the children opportunities to be adventurous by embarking upon learning instruments and performing in front of an audience.

Curriculum Implementation – How we achieve this...

To ensure that all requirements of the National Curriculum are covered, that there is progression across all year groups and that there is consistency across the teaching of music, we will use the Get Set 4 Music scheme of work. The National Curriculum ensures children sing, listen, play, perform and appraise music across a range of different genres. This is embedded in the classroom activities as well as our weekly singing assemblies, various concerts and performances and the learning of instruments. Each half term, a new musician of the term is learnt about. When choosing the musician of the term, it is ensured that a range of genres, ethnicities and decades are included. Through the musical program GetSet4Music, teachers are able to produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, further promoting a love of learning. Where possible, topics taught in each year group will match up to the Get Set 4 Music topics. During classroom music, children have the opportunity to play a variety of percussion instruments, keyboards, violins (in Year 3) and their own instrument if any children have private lessons. By playing a range of instruments allows children to create notes in a variety of ways as well as know how to read basic music notation. Children also regularly have the chance to compose and improvise. Using body percussion in compositions and performances is also encouraged during lessons. This develops the understanding of musical elements without the added complexity of an instrument. The sequencing of music will allow for progression in three main areas: performing, listening and composing.

A sequenced curriculum

At Butlers Court the music curriculum is taught through the 'Get Set 4 Education: Music scheme'. 'Get set 4 Music' is able to enhance teachers CPD and ensure high quality teaching across year groups. Our whole class music lessons are fully inclusive for all children and are adapted for all Children's needs. The scheme helps children grasp musical concepts through a repetition-based learning approach. Exploring the same concept through a variety of musical activities promotes deeper understanding, greater retention, and stronger mastery of musical skills.

Knowledge focused

Get Set 4 Music is a comprehensive music scheme designed for pupils from the Early Years Foundation Stage (EYFS) through to Year 6. It provides a clear, progressive structure for teaching music, supporting the development of musical knowledge, understanding, and skills at every stage. The scheme emphasises practical, engaging musical experiences and ensures continuity and progression across year groups. It is fully aligned with the National Curriculum and relevant statutory frameworks.

Assessment

Ongoing feedback is given each lesson, both to individuals and groups/whole class, including praise for achievements and suggestions for further progression and development of skills. Upon completion of each unit, each pupil's achievements are recorded using the assessment criteria shared and the Get Set 4 Music assessment tool.

Vocabulary

The 'Get Set 4 Music Scheme' introduces and strengthens children's understanding of key musical terminology, such as volume, pitch, beat, rhythm, melody, tempo, texture, sonority, dynamics, metre, form, structure, tonality, and harmony. Through regular use, children are encouraged to apply this vocabulary when discussing and analysing music, helping them to clearly express their ideas and deepen their understanding of musical concepts.

Performances

Children at Butlers Court get the chance to perform at various points in the year.

- KS2 choir sing at the Christmas service and the school summer fair
- KS2 choir sing at the Beaconsfield Christmas lights and the Beaconsfield Festival of Choirs
- Year 5 have the opportunity to perform as part of Echoes (Royal Albert Hall) or Energize (Wycombe Swan) organised by Bucks Music Trust
- Year 6 perform at Wembley as part of Young Voices
- Children who are part of the club iRock perform to the rest of the school and parents each half term
- KS1 recorder club perform during an assembly to EYFS/KS1 and their parents
- Children have the opportunity to sing or play an instrument they are learning during whole school assemblies
- Children who have music lessons at school perform at the annual Music Soiree

Wider curricular opportunities

At Butlers Court, we offer a wide range of curricular opportunities. Through our links with Bucks Music Trust, children have the chance to have private instrument lessons during the school day including: violin, cello, guitar, piano, voice, oboe, recorder, flute, saxophone, trumpet and drums. An after school private musical theatre club is also available for children across the key stages with performance opportunities to parents and the rest of the school. iRock, a private company, come in once a week. Children who attend can either sing, play guitar, play keyboard or play drums and be a part of a band. Half termly concerts are put on by the children who attend. KS1 children enjoy a lunch time recorder club run by Bucks Music Trust and KS2 have the opportunity to be a part of a lunch time choir with frequent performances throughout the year.

Extra wider curricular opportunities are available for Butlers Court Year 5 and Year 6 children. Year 6 can take part in Young Voices. Young Voices is the world's largest children's choir concert series, bringing together primary school children from across the UK to perform in major arenas. Butlers Court children perform at Wembley Arena.

- Year 6 perform their production at the end of the school year to the rest of the school and parents
- EYFS and KS1 perform a nativity to the rest of the school and parents
- Musical theatre club have the chance to perform during whole school assemblies

Year 5 have the chance to be a part of a Bucks Music Trust concert. This is either Echoes or Energize (biannually). For Echoes the children perform at the Royal Albert Hall and for Energize, the children perform at the Wycombe Swan.

Curriculum Impact

Our children are constantly monitored through both formative and summative assessment. Each lesson allows time to assess pupils against the objectives, through plenary tasks and teacher observations. Teachers record videos at the end of units to demonstrate knowledge and understanding. Summative assessments at the end of every topic through the GetSet4Music assessment shows that children leave Butlers Court equipped with a range of skills to enable them to succeed in their secondary education.