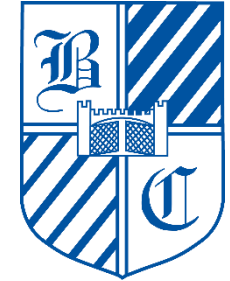


# PSHE at Butlers Court



Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

## Curriculum Intent

We offer all children a broad and exciting curriculum that inspires creativity, builds strong subject knowledge, and makes learning enjoyable and meaningful.

We nurture curiosity and develop essential skills such as problem-solving, communication, and independent thinking through engaging and memorable experiences.

We value every child's voice, encouraging them to express their opinions and take an active role in school life.

## Our Values

Resilience

Honesty

Responsibility

Respect

Tolerance

Honesty

## Curriculum Intent – We aim to ...

- Enable our pupils to be confident, courageous and resilient in all areas of life, while having high aspirations and a belief in themselves that anything is possible.
- Prepare our pupils to be a global citizen now and in their future roles, within an ever-changing world. They should be adequately prepared for adult life: its decisions, responsibilities, experiences and opportunities, and should develop fully as emotionally mature human beings.
- Teach our pupils about different factors which will affect their world now and, in the future, and how to deal with these appropriately.
- Equip all pupils with information, skills and values to understand and to be able to cope with the physical and emotional changes that happen during puberty. The information provided will be relevant and appropriate to the age and maturity of pupils

## Curriculum Implementation – How we achieve this...

At Butlers Court we follow the Jigsaw PSHE programme which covers the statutory Relationships and Health Education (RHE) in a progressive and age-appropriate way. Children from Reception to Year 6 take part in weekly lessons following a whole school theme, which is introduced through a whole school assembly.

Although PSHE is taught as weekly discrete lessons every half term, we believe that PSHE plays a vital part of a child's development and therefore PSHE is integrated throughout the curriculum, it is displayed across the school and it is evident throughout the school day.

### Whole School Organisation

The six themes (puzzle pieces) covered within the Jigsaw programme are:

#### *Autumn Term*

- Being Me in My World
- Celebrating Difference (including Anti-Bullying)

#### *Spring Term*

- Dreams and Goals
- Healthy Me

#### *Summer Term*

- Relationships (including Relationships and Sex Education)
- Changing Me

All children are taught the same 'puzzle piece' at the same time, in a manner appropriate to the age and stage of the child. This ensures continuity across the school, while enabling pupils to build their understanding from previous years and make connections between the puzzle pieces.

In addition to teaching the statutory Relationships Education, we teach the Sex Education aspects of PSHE through Jigsaw.

### Planning and Lesson Format

Each Jigsaw session begins with an opportunity for mindfulness, allowing pupils to develop a sense of which calming approach works for them. In order to ensure each child's personal development is supported in a structured and appropriate way, every Jigsaw piece (lesson) is delivered in the following unique way:

- *(Connect us)* develops social skills to better enable collaborative learning
- *(Calm me)* encourages children to calm their minds to prepare them for learning
- *(Open my mind)* enables pupils to focus on specific learning intentions
- *(Tell me or show me)* enables pupils to initiate new learning
- *(Let me learn)* facilitates learning activities to reinforce the new learning
- *(Help me reflect)* supports pupils to reflect on their learning and personal development

### **Oracy & Vocabulary in PSHE**

We believe developing oracy skills is essential in enabling pupils to communicate effectively. Through PSHE, pupils are given a range of opportunities to express themselves in a safe environment, improving their confidence.

Through the Jigsaw scheme, vocabulary is very carefully planned to build upon prior knowledge. Vocabulary lists are displayed in each classroom and linked to the weekly teaching. Age-appropriate vocabulary is carefully planned, especially withing the teaching of RSE.

### **Evidence, Monitoring & Feedback**

In Reception and KS1, we use whole class journals to gather evidence and monitor progress within PSHE. In KS2 pupils have their own PSHE book in which to showcase their learning. At the end of each 'Puzzle Piece' pupils are given the opportunity to develop their use of self-assessment through the 'Help Me Reflect' activity.

Throughout the year the PSHE lead reviews the class and individual books, providing guidance for any teachers that require it. Pupil feedback in PSHE is usually in the form of extending discussions, answering specific questions and delving deeper as there is unlikely to be any right or wrong answer, due to the nature of the subject.

### **A Safe Place to Learn**

At Butlers Court School we recognise that pupil thrive in a safe and secure environment, which is what our school provides. We recognise that the content of the PSHE curriculum may raise questions or concerns in our pupils and all staff give individual support when this is necessary. In certain lessons a question box is used, to provide pupils with the opportunity to ask any question in a non-threatening manner, which the class teacher will address appropriately with the pupil and sometimes with parents, if this is needed.

### **Wider curricular opportunities**

We believe PSHE plays a vital part in the development of our pupils, to enable them to be ready to thrive in our ever-changing diverse world and it is integrated throughout our curriculum and with our whole school community.

Assemblies are held each half term by the PSHE Lead to introduce each new theme and parents' information meetings are held to share the content of our curriculum, in particular with the teaching of Relationships and Sex Education.

## Curriculum Impact

Pupils will leave Butlers Court School having a secure understanding of the full diversity of the world they live in and they will be prepared for life in modern Britain. Pupils are able to recognise and manage their emotions and know how to look after their mental health. Our pupils are accepting of difference and diversity, within our school, the local community and at a national and world-wide level. Our staff are confident to teach sensitive subject matter in an age-appropriate way and our parents are clearly informed of the content of our curriculum. We prioritise the well-being and mental health of all members of our school community, therefore ensuring our pupils develop resilience and high levels of self-esteem, while also being able to build positive and healthy relationships with their peers both now and in the future.