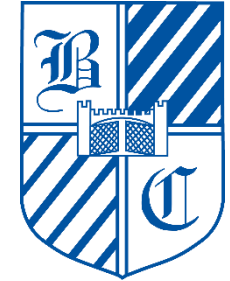


# RE at Butlers Court



Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

## Curriculum Intent

We offer all children a broad and exciting curriculum that inspires creativity, builds strong subject knowledge, and makes learning enjoyable and meaningful.

We nurture curiosity and develop essential skills such as problem-solving, communication, and independent thinking through engaging and memorable experiences.

We value every child's voice, encouraging them to express their opinions and take an active role in school life.

## Our Values

Resilience

Kindness

Responsibility

Respect

Tolerance

Honesty

## Curriculum Intent – We aim to ...

Our RE curriculum is designed to nurture kind, resilient and curious learners. Children's understanding of different religions and worldviews is developed, enabling them to explore life's big questions and reflect on their own beliefs and values. Using the **Discovery RE** scheme, our RE teaching promotes our school values by encouraging pupils to develop empathy and an appreciation of the diverse world they live in. It inspires curiosity and develops independent thinking through enquiry-based learning. Children are supported to ask questions, consider different perspectives and articulate their thoughts and opinions respectfully. Being introduced to major world religions to compliment pupils' growing knowledge and understanding of Christianity, pupils learn about beliefs, practices, celebrations, and moral teachings, and reflect on how these influence people's lives. Children are encouraged to engage in meaningful dialogue about identity, purpose, and values. Through a rich and engaging curriculum, we support all learners in flourishing as thoughtful, reflective and informed citizens, prepared for a future of diversity and change, whereby they also have an appreciation and respect for others and their beliefs.

## Curriculum Implementation – How we achieve this...

At Butlers Court we follow the **Discovery RE** scheme, which follows an enquiry-based model, structured around key questions. Each unit starts with a **big question** (e.g., “Why do religions or non-religious groups celebrate important moments in life?”), fostering curiosity and encouraging debate.

### Progression:

Knowledge and skills build year-on-year, with increasing complexity. Children revisit themes (e.g., identity, belonging, morality) through different lenses.

### Enquiry-Based Learning:

The Discovery RE approach is an **enquiry-based learning** experience that fosters independent learning, critical thinking, and empathy. It also aligns with Spiritual, Moral, Social, and Cultural (**SMSC**) development.

The approach is based on a 4-step enquiry model: **Engage** - Pupils explore the key concept in relation to their own experience of the world. **Investigate** – Learn about a religion and its application, **Evaluate** – Apply critical thinking skills and weigh up evidence. **Express** – Express personal impact and opinions. T

The key enquiry question is consistently revisited through the teaching of a unit giving pupils the opportunity to consider their individual response and reflections more deeply.

### Worldviews and Inclusion:

Christianity is studied in every year group, with other faiths (Islam, Hinduism, Judaism, Sikhism, Buddhism, Humanism) explored in depth, ensuring broad coverage.

### Cross-Curricular Links:

RE links with PSHE, literacy, and the arts to enrich learning and build cultural capital. Drama, storytelling and creative expression are embedded.

**Pupil Voice:**

Children are encouraged to ask their own questions and express their views through discussions, debates, workbooks, and reflective activities. Pupils feel comfortable and proud to share their own views and experiences in a safe environment. They share photos, presentations and religious artefacts with their peers.

**Assessment:**

Ongoing formative assessment is used to capture understanding. Pupils' progress is tracked through Discovery RE's assessment model based on knowledge, understanding, and personal reflection. Teacher judgement is made against the RE Assessment Tracker to show which children are Working Towards, Working At or Working Above.

Each pupil responds to the enquiry question at the beginning and end of a unit of learning. They each have their own RE book to build a portfolio of work. In EYFS this is in the form of a floor book where learning, responses and experiences are recorded.

**Supportive School Community:**

Pupils learn best in an environment where they feel safe and secure and where their opinions and contributions are valued by all members of staff. Our school is a place that is warm and welcoming, where we care for each other and give support. Parents also actively engage and offer support to voluntarily talk to children about their experiences.

**Collective Worship:**

Assemblies offer the opportunity for all children to collectively come together to celebrate and mark key events in the school and religious calendar, to include Christmas, Easter and Eid. When each value is discussed, moral and religious links are made.

## Curriculum Impact

The impact of our RE curriculum is seen in the thoughtfulness, empathy, and open-mindedness our children demonstrate. Through Discovery RE, pupils develop a deepening knowledge of religious and non-religious worldviews and can compare, contrast, and reflect on different beliefs. By the end of Year 6, children at Butlers Court can articulate their own values and beliefs confidently while showing respect and tolerance for others. They are able to engage in reasoned discussions, justify their opinions, and demonstrate critical thinking – skills essential for modern life. RE aligns significantly to the school's core values, supporting our children to demonstrate respectful behaviour, thoughtful questioning, and a growing moral awareness.