

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Trips	Greek Day Dissection		Amersham artefact box (in school) Imperial War Museum, London	Residential		Theatre
English Guided Reading	The Odyssey by Gillian Cross		Focused comprehension Grimm Tales by Phillip Pulman		Macbeth by William Shakespeare	
Lead Novel Study	Pig Heart Boy by Malorie Blackman		Private Peaceful By Michael Morpurgo		The Unforgotten Coat by Frank Cottrell Boyce	
Writing Purpose: to entertain	Extended narrative with dialogues Myths	Figurative writing Short narratives Dialogues Rhythm poems	chapters from alternatives perspectives Character description	story openings Story endings Historical poems	Modern retellings Monologues	Narrative from a particular point of view Modern verse poems Slam poems
Writing Purpose: to inform	Reports Blogs Explanations Reports	Explanations Responses Letters- formal Book review	Journalistic writing Guides Interviews Non chronological reports Biographies Letters- informal	Diaries Emotive letters Recounts Book review Biographies	Descriptions, Letters Diaries Character comparisons	News report Interview scripts Autobiographies
Writing Purpose: to discuss	Balanced arguments, reports	Debates- oracy Balanced arguments	Character analysis	Reflections	Balanced arguments	Debates
Writing Purpose: to persuade		Leaflets Debates- oracy	Advert	Speeches	Letters	Persuasive speeches
SPaG	Grammar Foundations Word Classes Nouns – common, proper, abstract, collective Pronouns Verbs Adjectives Adverbs Prepositions Conjunctions Determiners Modal verbs Sentence Structure Simple sentences Compound sentences Complex sentences Main clauses Subordinate clauses Phrases Expanded noun phrases Tenses Present tense Past tense Future tense Simple and progressive tenses Keeping tense consistent Conjunctions Coordinating conjunctions Subordinating conjunctions Choosing appropriate conjunctions Punctuation Capital letters Full stops Question marks Exclamation marks Commas in lists	Clauses & Sentence Construction Clauses Main clauses Subordinate clauses Relative clauses Embedded clauses Relative pronouns Sentence Construction Statements Questions Commands Exclamations Simple, compound and complex sentences Combining sentences Adverbials Adverbs Adverbial phrases Fronted adverbials Adverbials of time, place and manner Commas after fronted adverbials Expanded Noun Phrases Adjectives Modifying nouns Prepositional phrases Creating detailed noun phrases Pronouns & Determiners Personal pronouns Possessive pronouns Relative pronouns Demonstrative pronouns Determiners	Punctuation & Direct Speech Apostrophes Contractions Singular possession Plural possession Common apostrophe errors Direct Speech Inverted commas Reporting clauses Speech punctuation Punctuation before and after speech New speaker = new paragraph Speech verbs Advanced Punctuation Commas for clarity Colons Semicolons Dashes Brackets Hyphens Ellipses Sentence Editing Missing punctuation Incorrect punctuation Improving sentences Correcting grammatical errors	Vocabulary, Spelling & Advanced Grammar Vocabulary Synonyms Antonyms Homophones Homonyms Multiple meanings Formal and informal vocabulary Word Formation Root words Word families Prefixes Suffixes Changing word classes	Advanced Grammar Modal verbs Auxiliary verbs Infinitives Participles Subject-verb agreement Standard English Active & Passive Voice Identifying active voice Identifying passive voice Changing active to passive Changing passive to active	Revision & Application Grammar Revision Word classes Tenses Clauses Phrases Conjunctions Pronouns Determiners Verbs Adverbials Punctuation Revision Commas Apostrophes Inverted commas Colons Semicolons Dashes Brackets Hyphens Ellipses Spelling & Vocabulary Homophones Synonyms Antonyms Prefixes Suffixes Statutory spellings SATs Practice Identify the word class Identify the tense Identify the clause Choose the correct word Add missing punctuation Correct sentences Rewrite sentences Explain punctuation choices Grammar multiple-choice questions Spelling questions Mixed SPaG questions Final Revision Mixed grammar tests Mixed punctuation tests Mixed spelling tests Vocabulary tests Timed SATs papers Error analysis Revisit weak areas Final SATs-style practice
Spelling	Ambitious Synonyms: Adjectives Homophones and near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy Adjectives ending in -ant into nouns ending in -ance/ -ancy Adjectives ending in -ent into nouns ending in -ence/ -ency Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel Hyphens: To join compound adjectives to avoid ambiguity	Words ending in -able Words ending in -ably Word families based on common words, showing how words are related in form and meaning Word families based on common words, showing how words are related in form and meaning Creating diminutives using prefixes micro- or mini-	Adding suffixes beginning with vowel letters to words ending in -fer Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Word families based on common words, showing how words are related in form and meaning Statutory spelling challenge words	Words with endings which sound like /shuhl/ after a vowel letter, commonly spelt '-cial' Words with endings which sound like /shuhl/ after a consonant letter, commonly spelt '-tial' Words with a 'soft c' spelt /ce/ Word families based on common words, showing how words are related in form and meaning Statutory spelling challenge words	Word families based on common words, showing how words are related in form and meaning Words that can be nouns and verbs Words that can be nouns and verbs Words with a long /a/ sound spelt 'ou' or 'ow' Words ending in -ible Words ending in -bly	Synonyms and antonyms
Focus poet	Benjamin Zephaniah (dub poetry)		Wilfred Owen Siegfried Sassoon (classic)		Valerie Bloom (free verse)	
Maths	Place Value Four operations Fractions	Measures: imperial and metric Ratio and proportion Algebra	Decimals Percentages Measures: perimeter, area and volume	Statistics Geometry: properties of shape Geometry: position and direction Problem solving	Revision	Consolidation, investigations and preparation for KS3
Science	The Circulatory System (including diet/lifestyle)	Electricity	Light	Living things and their habitats	Variation, adaptation and fossils.	Secondary themed projects
Geography		Where does electricity come from?		Can I carry out an independent fieldwork enquiry? (on residential?)	What was the Sikh Empire?	
History	What is the legacy of the ancient Greek civilisation?		What was the impact of WW1 on the people of Britain?			Why does population change?
Art	Medusa masks	Self-portraits	War Art project	War Art project	Macbeth or Unforgotten Coat	Year 6 Production Scenery
Music	GetSet4Music Celebrations	GetSet4Music Electricity	GetSet4Music Garageband	GetSet4Music WW2	GetSet4Music Reggae	Summer Production
RE	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam Add Humanism if appropriate	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus' mother?	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity Add Humanism if appropriate	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam NB: This enquiry is taught in 2 sections over the term	
DT	Greek Salad - Cooking		Bird House Builders		Plan, design and make a story book for Year 1 showcasing paper engineering/ mechanisms	
PE	Gymnastics Hockey	Dance – dhanidiya Basketball	Yoga Fitness	Dodgeball Rounders	Volleyball Outdoor adventurous activities	Athletics Tennis
PSHCE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Computing	Online safety: Learning how to navigate the internet in an informed, safe and respectful way Programming 1: Scratch: Pixels and positions	Online safety: Learning how to navigate the internet in an informed, safe and respectful way Computing systems: Understanding hardware networks and security	Online safety: Learning how to navigate the internet in an informed, safe and respectful way Programming: Exploring python	Online safety: Learning how to navigate the internet in an informed, safe and respectful way Y6 Computing systems and networks: Machine learning	Online safety: Learning how to navigate the internet in an informed, safe and respectful way Y6 Creating media: Creating a multimedia project	Y6 Online safety: Life online
Spanish	Exploring a Spanish Town Identify prepositions; • write a short sentence saying what using prepositions; • recognise adjectives to describe things and use them in a sentence; • say and write some conjunctions and use them in a sentence; • describe the place where they live	At the Shops • say and write some conjugations of the verb 'to buy' and use them in a sentence; • describe clothes using a variety of adjectives; • pronounce familiar words accurately; • write and say the cost of a shopping list; • answer key questions in the context of shopping.	Discovering Spain Most children will be able to: • describe position up to 8 compass points; • can choose the correct form of an adjective describing countries; • create sentences independently, using a model sentence; • use known language to work out the meaning of a Spanish poem;	At What time? • Recognise the correct time (o'clock, half past, quarter past, quarter to and five minute intervals); • say the time (five minute intervals); • distinguish between the Spanish phrases for a.m. and p.m.; • describe what there is in an airport; • read an information chart.	Our Wonderful World • use 'hay/no hay' to say what challenges there are in their local area; • say what environmental actions they would like to take; • use a range of linking words to make longer sentences; • use the near future in the 3rd person singular and plural; • explain what environmental actions they think some groups of people are going to take; • ask and answer questions about environmental actions and challenges in their local area; • write and deliver a short presentation with a clear introduction and conclusion.	To the Next adventure • attempt to pronounce unfamiliar words and phrases; • understand the gist of a Spanish poem by finding familiar words; • use a range of strategies to learn new words; • correctly identify different word types; • understand some detail in written and spoken Spanish; • use some high-frequency verbs to describe everyday events and activities; • write a few short sentences about themselves and about others in Spanish; • recognise the difference between verbs in the past, present and future.