

	English	Maths (Power Maths Scheme)	Art	DT	Science	Geog/Hist	Music (Get Set 4 Music)	ICT/Circle Time	PE
	Communication and Language		Exploring and Using Media			Knowledge and Understanding of the World		Technology/PSED	Gross Motor Skills
	Physical Development is incorporated through all subject areas to develop fine motor skills. Gross motor skills are developed through PE lessons and outdoor play activities								
Term 1	PHONICS (Whole Class) Read Write Inc. Texts: Starting school, the three little pigs, Big book of families, Elmer, The Koala who could - Writing about my family - describing my home, town, favourite things - Describing characteristics of people/friends - Author visit - Rachel Bright - trying new things and being brave	Number recognition - Ordering numbers/size - Counting - Pictograms - Comparing weight/heavier/lighter/the same - Addition (1 more) - Subtraction - Repeating patterns SHOP: Use counters up to 5	Self portrait painting Collage of child in school uniform Printing patterns (paint)	Cutting skills - Paper plate puppets - Make a house (hay/sticks/bricks) and test strength - Joining materials - Design, make and evaluate a rocket - Paper plate alien masks - Design a food packet - Make a telescope - Using Nets to make a 3D car	Body parts and skeleton - Keeping healthy-food and our bodies - Effects of exercise on our body - Senses - Similarities and differences	Our local area-where is our school? Features of a road (walk around local street), introduce local maps	All About Me Golden Rules - How can we keep ourselves healthy? - What jobs do people do? - Where would you rather live? - What would it be like if we were all skeletons? - What is a good friend? Programming – use of remote controlled vehicles	Introduction to PE UNIT 1 & 2	
Term 2	PHONICS (Groups) Read Write Inc. Texts: Patch of black story, 'Look up' 'Day monkey, night monkey' - Non-fiction texts-write a fact about space - Firework poems - Writing a list of what you would take into space - 1 nocturnal animals - Story mapping	Addition (representation using counters) - Subtraction - 2D shape - Positional language - Estimating/comparing - Measures-length/height - Capacity SHOP: Use counters up to 10	Rangoli patterns, firework pictures, space creations using chalk, Christmas cards and decorations. Make a Diva lamp	Sparklers - Bonfire collages - Split pin astronauts - Joining materials - Design, make and evaluate a rocket - Paper plate alien masks - Design a food packet - Make a telescope - Using Nets to make a 3D car	planets in space - Night and day - Constellations - Compare life on earth to life on mars	Gunpowder plot First man on the moon	Christmas Production Golden Rules - Firework safety - Who helps us? - If you had a superpower how would you use it? - In the news (discuss current topics of interest in the news) - Programming – use of remote controlled vehicles - PSHE - Celebrating Differences	Fundamentals UNIT 1 & 2	
Term 3	PHONICS (Groups) Read Write Inc. Text: Fairy tales, Julia Donaldson books, Supertato - Retell a traditional tale - Write a letter from a character - Write questions to different characters in a story - Descriptive writing - Create a story map - Create own alternative ending to a story - Use time connectives to sequence a story - Create a 'Wanted' poster	Addition - Subtraction - Doubling - Halving - Odd & Even numbers - Ordering numbers - 2D and 3D shapes - Measuring - Number bonds to 10 - Time to the hour - Repeating patterns changing colour and shape SHOP: Use numicon up to 10	Use a variety of materials to colour in the gingerbread house. Development of fine motor skills/ precision/selection of correct colours Thumbprint pictures of people and animals Free painting with water colour and posting paints to create easier and spring pictures	- create scenes from the stories that we read - design a library - design a reading den - create a shoe box theatre and puppets to retel the story	- Comparison- humans and animals - Changing materials: effects of heat on the ingredients to make porridge	Prehistoric animals - Polar regions - Jungle regions	All About Me New Years Resolutions - How would you feel if you lived in a cold place - Would you choose to live in a hot country or a cold country? - Programming – use of remote controlled vehicles - PSHE - Dreams and Goals	Gymnastics UNIT 1 & 2	
Term 4	PHONICS (Groups) Read Write Inc. Text: The very hungry caterpillar, farmer duck, non fiction - Identify and record the key parts of a story (beginning, middle, end) - Character description - Label a picture of a plant - Use time connectives to retell a story - To describe the setting for a story - To create a fact file	Number recognition - Ordering - Counting in 2s, 5s, 10s - Sequencing, missing numbers - Addition - Subtraction - Number formation (teen numbers) - Ordering by weight - Matching pairs (socks) - Money – to recognise coins and use coins to make an amount - Sorting 2D and 3D shapes according to their properties - Use standard measures for length and height - To estimate and count for accuracy SHOP: Use numicon up to 20	Warmwood colours - Sketching - Colour mixing - Exploring Pattern - Printing using sponge templates - Observational paintings and sketches of flowers - Painting symmetrical butterfly pictures - Follow step by step instructions to draw a frog	- Make a home for different baby animals - Create pictures using different textured materials - show life cycle diagrams using split pins - Make a scarecrow by joining lolly sticks - Made a 3D lollipop using collage materials	- What do plants need to grow? - Plant sunflowers - Growth and change-Living Eggs - Order the stages of life cycles – butterfly, tadpole - Acting out the life cycle of a butterfly using large equipment - To compare foods which are grown naturally or produced in a factory - Matching adult animals to their young - What do living things need to survive - Nocturnal and diurnal animals - Making habitats for different animals	Discuss different kinds of homes around the world. Children select a home they would like to live in and explain why	Walking in the Jungle Reading facial expressions, describing emotions - Hot seating – why did Goldilocks behave that way - Why do we say thank you? - Discuss stranger danger - Would you rather have breakfast with Goldilocks or climb the beanstalk with Jack? Programming – use of remote controlled vehicles - PSHE - Healthy Me	Ball Skills UNIT 1 & 2	
Term 5	PHONICS (Groups) Read Write Inc. Text: non-fiction books, the jolly postman, Alan Allberg books - Write a letter - write a job description - Write a diary entry - Look at non-fiction books are set out and create a non-fiction book	Number recognition - Ordering - Counting in 2s, 5s, 10s - Sequencing, missing numbers - Addition - Subtraction - Number formation (teen numbers) - To recognise doubles and halves - To read and plot grid references - Work out which operation is needed to solve word problems - Days of the week and months of the year - Use of tally chart to create block graphs - Sorting into categories in a variety of ways SHOP: Use money up to 20p	Create a collage of people who help us.	Add to class map designs - where do different people work	Selecting materials for a purpose. Discuss properties of materials which make them suitable for different jobs.	- Visit from Fire Brigade, Police Officers, Doctor - Importance of recycling – reduce, reuse, recycle	Everyday life To consider which people help us and what they do - Programming – use of remote controlled vehicles - PSHE - Relationships	Games UNIT 1 & 2	
Term 6	PHONICS (Groups) Read Write Inc. Travel to each of the seven continents each week! - To write a postcard from a holiday destination - To write a message in a bottle. - write a diary entry - write a description of new places - Labelling items to take on holiday	Number recognition - Ordering - Counting in 2s, 5s, 10s - Sequencing, missing numbers - Addition - Subtraction (representation and making own number sentences) - Number formation (teen numbers) - To recognise doubles and halves - Time to the hour and half past - Money – investigating different ways to make a given total SHOP: Use money up to 20p	Create a map, look at different art from around the world	- create maps, passports, suitcases, instruments, clothing from around the world as we discover it!	- Floating and sinking - Class trip to Bracknell Lookout Discovery Centre Number recognition	Map of journey to school - Discuss which modes of transport to use for journeys around the world and create map - Comparison between England and other European countries - Put pictures of bicycles in historical order	Around The World Sports Day – discuss good teamwork, how to be a good winner/loser - Transition - Programming – use of remote controlled vehicles - PSHE - Changing Me	Wycombe Wanderers Dance UNIT 1	