

BUTLERS COURT SCHOOL



Homework Policy

Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

The aim of this homework policy is to:

- Clarify for parents, teachers and children the school's expectations
- Provide progression towards independence and individual responsibility.
- Support and reinforce the benefit of a home school partnership in children's learning
- Provide a consistent philosophy throughout the school

THE PURPOSE OF HOMEWORK

The purpose of homework is to build on school learning and support children to:

- Consolidate, reinforce or extend their skills and understanding
- Use and apply taught concepts in different environments and thereby increase the likelihood that learning will be transferred to long term memory
- Develop the confidence and increasingly the self-discipline of independent study
- Engage with out of school resources in the home or elsewhere including sharing their learning with parents and carers

RESPONSIBILITIES

For homework to be successful, the school, parents and pupils each have a role to play:

The School is responsible for:

- Setting homework that is relevant and appropriate to the child's age and ability
- Developing efficient and workable strategies to review the tasks set

Parents are responsible for:

- Providing their child with time, space and encouragement
- Supporting in age appropriate tasks eg hearing their child read, assisting in the learning of x tables or practising spellings

Pupils are responsible for:

- Transporting books and resources between home and school on the required days
- Undertaking homework set to their best standard

TYPE AND QUANTITY OF HOMEWORK

We follow the government's recommendation that the main focus of homework for children in primary school should be on English and Mathematics, with other work possibly being added to the homework program for older children to prepare them for future demands.

Reading

We expect children to read daily at home and to practise the skills of reading taught in school. All children and parents are expected to use 'Boom Reader' to record and comment on children's reading practice.

HOMEWORK EXPECTATIONS

- Children are allocated homework via the Google Classroom platform and told when it is to be completed by. Children also complete and submit homework on Google Classroom.
- Children who have not completed a piece of homework may be asked to complete it during a morning break time.
- Parents are expected to support children in building up a homework routine
- Parents will be informed by the class teacher and subsequently by the Assistant Headteacher if homework is not completed on a regular basis.
- If there is a valid reason, (e.g. family crisis or illness) for a child being unable to do their homework, parents are asked to communicate this to the class teacher

HOMEWORK SUPPORT FACILITIES:

The school is committed to supporting children with their homework within school if, for whatever reason, they are unable to do so at home. Class teachers will devise opportunities appropriate to the age of the child and in recognition of the known home support available. This may be before school, at break times, after school or in class

YEAR GROUP ALLOCATION OF HOMEWORK – see appendix 1

HOMEWORK FEEDBACK

We recognise that pupils benefit from feedback on their homework as soon as possible. This may be verbal feedback from the teacher or their peers, online feedback or with the older children, teachers will check that homework has been completed. Depending on the task, the teacher will either give individual feedback or children may 'class mark' or 'self mark' under the direction of the teacher or teaching assistant followed by general feedback to the class.

We recognise and will reward the children for their efforts in homework tasks in accordance with our school rewards system, e.g. House Points, class applause, stickers, certificates and in our celebration assembly.

ABSENCES

Children who miss lessons for a variety of reasons may be asked to complete missed classwork as homework if appropriate.

Where children are absent for longer, particularly unauthorised, the school reserves the right to decide whether providing homework is appropriate.

Mr S Butler
Spring 2025

Appendix 1

YEAR GROUP ALLOCATION OF HOMEWORK

	Approx. Timings	Subject	Given out	Details	Handed in
EYFS	15 mins	Reading	Monday	Reading material will be provided in the named wallet.	Monday
	20 mins	Phonics	Friday	Set on Google Classroom	Wednesday
Year 1	15 mins	Reading	Wednesday	Books will be provided and to be returned in the named wallet	Wednesday
	20 mins	Phonics	Wednesday	Set on Google Classroom – sounds they have been learning that week	Wednesday
	20 mins	Spelling	Friday	From the Spring 1 term, set on Google Classroom and spelling test the following Friday	Friday
		Maths Reading	Optional Optional	Mathseeds Reading Eggs	
Year 2	15 mins	Reading	Daily	Books will come home in the clear, plastic folder provided (Children on boxes 1,2,3 can also change on a Thursday)	Monday
	20 mins	Spelling	Monday	Reinforcement of week's spelling with a test on the following Monday	Monday
	20 mins	English Handwriting	Friday	A sheet will give letter joins to practise as well as words containing that join.	Thursday
		Times Tables	Optional	From the Spring 1 term, children will be given a log on for Times Tables Rockstars	
		Maths Reading	Optional Optional	Mathseeds Reading Eggs	
Year 3	20 mins	Reading	Daily	Children should read every day; they should be encouraged to read a range of genres.	
	20 mins	Spelling	Friday	Reinforcement of week's spelling with a test on the following Friday	Friday
	20 mins	English	Friday	This will be based on the week's English, topic or Science learning	Friday

	20 mins	Maths	Friday	This will be predominantly Mathematics but may on occasion be paper based depending on the topic.	Friday
	20 mins	Times Tables	Daily	Children should use Times Tables Rock Stars to practise tables that they find tricky.	
		Reading	Optional	Reading Eggspress	
Year 4	20 mins	Reading	Daily	Children should read every day; they should be encouraged to read a range of genres.	
	20 mins	Times Tables	Daily	Children should use Times Tables Rock Stars to practise tables that they find tricky.	
	20 mins	Spelling	Wednesday	Reinforcement of week's spelling and a spelling test the following Wednesday	Wednesday
	25 mins	Maths	Thursday	This will be predominantly Mathematics but may on occasion be paper based depending on the topic.	Thursday
	25 mins	English	Thursday	This will be based on the week's English, topic or Science learning	Thursday
		Reading	Optional	Reading Eggspress	
Year 5	20 mins	Spelling	Friday	Reinforcement of week's spelling and a spelling test the following Friday	Friday
	20 mins	Times Tables	Daily	Children should use Times Tables Rock Stars to practise tables that they find tricky.	
	20 mins	Reading	Daily	Children should read every day; they should be encouraged to read a range of genres.	
	30 mins	Maths	Friday	This will be predominantly Mathematics but may on occasion be paper based depending on the topic.	Friday
	30 mins	English	Friday	This will be based on the week's English, topic or Science learning	Friday
		Reading	Optional	Reading Eggspress	
Year 6	20 mins	Reading	Daily	Children should read every day; they should	

				be encouraged to read a range of genres.	
	15 mins	Times Tables	Daily	Children should use Times Tables Rock Stars to practise tables that they find tricky.	
	45 mins	English	Thursday	Comprehension	Thursday
	20 mins	Spelling	Friday	Reinforcement of statutory spelling words, the week's spellings and rules. A spelling test the following Friday	Friday
	30 mins	Topic	Tuesday (as required)	Finishing off work as necessary – science, history, geography, MFL	Tuesday
	30 mins	Maths	Friday	This will be predominantly Mathematics but may on occasion be paper based depending on the topic.	Friday
		Reading	Optional	Reading Eggspress	

Please note that Key Stage 2 Classes may also undertake creative topic based projects during each term that will underpin or supplement the homework for that term.

Please note also that, as Year 6 approach the KS2 SATs, there may be additional homework task designed to help reinforce key concepts and skills. These activities provide extra practice and encourage a deeper understanding of the material, so that children feel well-prepared and confident.