

YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Trips		Forest School Outdoor Trip		Roald Dahl museum Gallery Pyjama Day	Science Oxford Centre	Malcom Webber visit (Judaism) Local Visit Geography Field Work around Beaconsfield
English Guided Reading Lead Novel	Read Write Inc Scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme	Read Write Inc scheme
Lead Novel Study	FunnyBones by Allan Ahlberg	A Tiger Came to Tea by Judith Carr	Lost and Found (Oliver Jeffers)	The Magic Bed (John Burningham)	Twelfth Night	Beegu (Alexis Deacon)
Writing Purpose: to entertain	Stories with familiar settings and dialogue.	Recount Writing Character description. Writing own class version and individual version of an animal coming to tea.	Recount writing Create a noun phrase that describes a character. Similies Write sentences that describe the opposite. Write own version of story.	Magic Bed - Recognise different settings, setting descriptions, retelling a story. Sequence sentences to form a short narrative, past tense. Description of Setting. Own version of 'The Magic Bed' Perform 'Now we are six' poem.	Character descriptions Drama - Role Play of Twelfth Night	Perform poem with actions, write own version of 'The Sound Collector' Character Descriptions
Writing Purpose: to inform	Purpose of speech bubbles. Writing their own speech bubbles.	Description writing	Animal FactFile - Non-Chronological Report Lost and Found Text - Writing questions for a character.	Magic Bed Text - Ask and answer questions. Speak about an experience.	William Shakespeare Oracy	Poster - Using commands to teach Beegu how to behave at Butlers Court. Newspaper Article about Beegu attending Butlers Court School.
Writing Purpose: to discuss	Spotting punctuation in text in particular capital letters and full stops. Writing with Finger Spaces.	Spotting punctuation in text in particular capital letters and full stops. Writing with Finger Spaces.	Extending sentences using 'but' Book Review	Magic Bed Text - Make predictions, discuss the significance of a title Extending sentences using 'because'. Rhymes in poem	Features of instructions including imperative verbs.	
Writing Purpose: to persuade		Letter writing			Letter writing	
SPaG	What is a sentence? Joining parts of a sentence to make a complete sentence. Writing simple sentences using finger spaces using simple sentence starters. Capital letters for names, I and start of sentences. Full stops at end of sentences. Introduce adding adjectives to nouns. Introducing time connectives - First, Then, Next, After & Finally	Writing complete sentences using finger spaces using simple sentence starters. Capital letters for names, I and start of sentences. Full stops at end of sentences. Introduce adding adjectives to nouns. Introducing time connectives - First, Then, Next, After & Finally	Continued work on capital letters and full stops. Extending sentences using simple conjunctions - and, but, because Reading back sentences to check they make sense.	Continued work on capital letters and full stops. Reading back sentences to check they make sense. Question marks and exclamation marks	Continued work on capital letters and full stops. Reading back sentences to check they make sense. Plurals - Adding 's' and 'es' to nouns to make them into plurals.	Continued work on capital letters and full stops. Reading back sentences to check they make sense. Suffixes - Exploring present and past tense - 'ing' and 'ed' to words in sentences.
Spelling	Common exception words taught throughout the term.	Common exception words taught throughout the term.	Common exception words taught throughout the term. Spellings based on phonics groups.	Common exception words taught throughout the term. Spellings based on phonics groups.	Common exception words taught throughout the term. Spellings based on phonics groups.	Common exception words taught throughout the term. Spellings based on phonics groups.
Focus poet			The Dentist and the Crocodile by Roald Dahl		The Sound Collector by Roger McGough	
Maths	Number formation 0-9. Numbers to 10 Part-whole within 10 Addition within 10 Subtraction within 10 2D and 3D Shapes		Numbers to 20 Addition and Subtraction with 20 Numbers to 50 Introducing Length and Height Introducing Mass and Capacity		Multiplication and Division Fractions Position and Direction Numbers to 100 Money Time	
Science	Animals: Sensitive Bodies	Animals: Comparing Animals	Forces and Space: Seasonal Changes	Materials : Everyday Materials	Plants : Introduction to plants	Making Connections : Investigating Science through Stories
Geography		What is it like here?	What is the weather like in the UK?			What is it like to live in Shanghai?
History	How am I making History?			How have toys changed?	How have explorers changed the world?	
Art (JH)	Self-Portraits	Snowmen	Spring Flowers	Toys	Hot Air Balloons	Chinese Ming Vases
Music	GetSet4Music Senses	Christmas Production	GetSet4Music Superheros	GetSet4Music Dinosaurs	GetSet4Music Carnival of the Animals	GetSet4Music Fantasy and Adventure
RE	Theme: The Creation Story Religion: Christianity Concept: God/Creation Key question for this enquiry: Does God want Christians to look after the world?	Theme: The Christmas Story Religion: Christianity Concept: Incarnation Key question for this enquiry: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Theme: Jesus as a Friend Religion: Christianity Concept: Incarnation Key question for this enquiry: Was it always easy for Jesus to show friendship?	Theme: Easter- Palm Sunday Religion: Christianity Concept: Salvation Key question for this enquiry: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Theme: Shabbat Religion: Judaism Key question for this enquiry: Is Shabbat important to Jewish children?	
DT		Moving Minibeasts project.		Stable structures project.		Eat more fruit and vegetables project.
PE	Fundamentals (Outside) Gymnastics (Inside)	Ball Skills (Outside) Dancing (Inside)	Sending and receiving (Outdoor) Fitness (Indoor)	Invasion (Outside) Net and Wall (Inside)	Wycombe Wanders Athletics (Outside)	Striking and Fielding (Outside) Team Building (Outside)
PSHE	Being in my world 1. Special and safe place 2. My Class 3. Rights and Responsibilities 4. Rewards and feeling proud 5. Consequences 6. Owning Our Learning Charter	Celebrating Difference 1. Same As 2. Different From 3. What is 'Bullying'? 4. What do I do about bullying? 5. Making New Friends 6. Celebrating Difference and Celebrating Me	Dreams and Goals 1. My Treasure Chest of Success 2. Steps to Goals 3. Achieving Together 4. Stretchy Learning 5. Overcoming Obstacles 6. Celebrating my success	Healthy Me 1. Being Healthy 2. Healthy Choices 3. Clean and Healthy 4. Medicine safety 5. Road Safety 6. Happy. Healthy Me.	Relationships 1. Families 2. Making Friends 3. Greetings 4. People Who Help Us 5. Being My Own Best Friend 6. Celebrating My Special Relationships	Changing Me 1. Life Cycles 2. Changing Me 3. My Changing Body 4. Boys and Girls Bodies 5. Learning and Growing 6. Coping With Changes
Computing	Online Safety					
	Computing systems and networks. Logging on, mouse and keyboard skills.	Computing systems and networks. Logging on, mouse and keyboard skills.	Programming 1: Algorithms	Skills Showcase: Rocket to the moon	Handling data	Creating Media: Digital Imagery
Tricky Words	I, and, the, it, is, in, if, of, on, to, into, she, he, me, we, be, went, said.	go, no, so, do, does, my, by, put, but, was, with, will, want, you, your, are, then, them, that, this, they, like.	all, call, small, tall, has, his, him, her, some, come, saw, any, many, anyone, had, have, for, from.	here, were, there, where, what, why, just, now, how, down, son, once, walk, talk, should, would, could.	great, watch, over, love, above, old, other, mother, brother, father, water, school, people, bought, thought, caught, through.	everyone, all, buy, whole, wear, worse.