

Butlers Court School

Believe and Achieve Together



Respect, Honesty, Responsibility, Tolerance Resilience, Kindness

Information to Support the School Prospectus

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www.butlerscourt.bucks.sch.uk

Our Vision

Our Butlers Court family nurtures kind, resilient, ambitious and curious children. Our caring environment supports well-being and self-belief, encouraging everyone to flourish. Through a wide range of experiences and opportunities, every child has the chance to shine, developing a love of learning and prepared for the ever-changing world and a future of possibilities.

Butlers Court is an exciting place to learn where:

- **Every child** achieves the highest possible standards of learning and behaviour so that all reach their full potential
- **Every child** develops a respectful and caring attitude towards others and the world around them.
- **Every child** builds the skills and confidence to make positive choices about their physical and emotional well-being.
- **Every child** embraces a love of learning and the ability to be adaptable in an ever-changing world.

We believe that this is best achieved through offering a rich, varied curriculum, taught by highly skilled teachers, and extensive opportunities for children to experience success.

There are two overriding principles adopted throughout the school: -

- Achievement of the highest possible standards of work and behaviour.
- Development of the child as an individual and with a caring and sensitive attitude for others.

Our School Rules

We are kind and we show respect

We are safe

We always try our best

CURRICULUM

Early Years Foundation Stage

The Foundation Stage Programme covers seven main areas which underpins all future learning by supporting and fostering the children's development: -

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Children are taught through a mixture of teacher directed activities and self-initiated learning. Progress is monitored and staff continually build on children's prior learning.

Key Stage 1 & 2

All children between 5 and 11 follow the National Curriculum which includes the following subjects: -

English	Science	Geography	PE	Spanish
Maths	History	Art	Music	Technology
Computing	RE	PSHE		

Teachers plan the curriculum taking into account all children's abilities who are challenged or supported accordingly.

Aims and Objectives

- Develop lively, enquiring minds, the ability to question and argue rationally and to apply themselves to a variety of tasks.
- Acquire knowledge, skills and attitudes relevant to adult life in a changing world.
- To use language, number and IT to communicate effectively.
- Develop a respect for religious and moral values, and tolerance of other races, religions, ways of life and a respect for the individual.
- Understand the world in which they live.
- Enable them to increase in self-confidence and develop their talents to the full.
- Appreciate past and present human achievements and aspirations.
- Gain an understanding of human relationships.
- Develop the technological skills necessary for the 21st Century.
- Improve their physical skills and maintain good health.

Reading

Learning to read is a high priority. Daily phonics lessons complement a range of reading activities. Children are taught a range of strategies to enable them to become intelligent and fluent readers. A range of reading schemes and programmes are used to structure reading development.

Special Educational Needs Provision

Teaching, the curriculum and staffing is adapted to support any child with Special Educational Needs and equally any child with special talents or abilities.

Sex and Relationship Education

Sex and Relationship Education is taught from Reception to Y6. This involves the development of positive attitudes towards friendships, gender roles, growing up and changing emotions. Specific sex education is taught in Y6 through the theme of understanding ourselves.

RE and Collective Worship

RE is taught to all classes according to the Buckinghamshire Agreed Syllabus. Assemblies are held for all children in the school and they are subject to the regulations regarding RE and Collective Worship.

SCHOOL EXPECTATIONS

Uniform

Children are expected to wear school uniform, as outlined in the dress code at the back of this leaflet. They are expected to remain smart and tidy at all times. Information on how to order school uniform via our School Uniform Shop or the PTA Second Hand Uniform Shop can be found on our website

Home Learning

The school has an active policy to promote home learning as an extension of school studies, valuing the part it can play in stimulating and maintaining progress. Reading books are taken home on a regular basis and the learning of spellings and multiplication tables is ongoing. Home learning tasks can be digital or paper based and allocated according to the age and ability of children

Attendance

Pupils must be in full time attendance and parents must inform the school giving reasons for absence. Taking holidays during term time is actively discouraged as this invariably interrupts a child's learning and development.

Behaviour

Children are encouraged to monitor their own behaviour and develop a sense of responsibility. They are expected to behave sensibly at all times resulting in a well ordered and disciplined school where children are safe, and are able to work and play in harmony with each other. The School's Behaviour Policy is available on the school web site and our school rules are displayed as a prompt to children throughout the school.

PARENT – SCHOOL PARTNERSHIP

Communication

Two-way communication between school and home is encouraged. Parents' consultation evenings are organised each term to discuss each child's progress and staff are happy to discuss concerns by appointment at any time.

Class teachers send a weekly email about the next week's learning / class events and the school office also send a weekly email keeping parents up to date with whole school events. Half termly newsletters celebrate school achievements and events.

The Parent-Teacher Association

An active PTA works to provide extra facilities for education at the school. Their programme includes fund raising events, social occasions, and general assistance with school events. All parents and teachers are members of this association. Their financial assistance is vital to the provision of enhanced educational materials and facilities.

Volunteering

Parents occasionally are asked to help in school e.g., listening to readers, sorting lost property, second hand school uniform, and gardening. All regular helpers will need a DBS (Police) check.

ENRICHMENT ACTIVITIES

Educational Journeys and Visits

Residential trips are arranged to Woodrow House (Year 5) and the Derbyshire Peak District (Year 6). Year groups make frequent day visits to places of interest throughout the year and the children explore the local area.

Team Sports

The school has an Active Mark from Sport England and we encourage children to 'join' the after-school clubs such as cricket, football, athletics and netball. Teams play in local leagues and we believe in the value of competitive sport for some children. A range of games opportunities are part of the PE curriculum and include football, hockey, rugby, basketball, badminton, volleyball, netball, cricket and athletics.

Extra-Curricular Activities

There are a wide range of extra-curricular activities available. After school clubs include, sport, music, art, dance and amongst others. Extensive music tuition is available in a variety of instruments during the school day and children have the opportunity to join the choir and orchestra.

Charging and Remission for Educational Activities

The school has an agreed statement on charging which is available on the school website. Contributions are requested towards the cost of some activities.

HEALTH & SAFETY

Safeguarding Children

The health, safety and well-being of all the children are a top priority. We listen to our children and take seriously what they tell us. On rare occasions our concern about a child may mean that we have to consult other agencies even before we contact parents. The procedures, which we follow, have been laid down by the Buckinghamshire County Safeguarding Team, and the school has adopted a Child Protection Policy in line with this for the safety of all. It is available on the school website and a hard copy can be obtained from the School Office.

Safe in School

Children's activities are always supervised throughout the day and at lunchtimes by a member of staff and we place a strong emphasis on children recognising for themselves how to stay safe.

Road Safety

There is no parking on the school site. Everyone is encouraged to walk, cycle or scooter to school. There are cycle/scooter sheds available on the KS1 and the KS2 playground.

Complaints Procedure

In most cases it is expected that any concerns or complaints expressed by parents and others will be considered and dealt with through informal discussions at school level. There is a Formal Complaints Procedure available on the school website which is established to deal with complaints about the School, the Curriculum and Religious Education.

Butlers Court School Uniform

WINTER UNIFORM

Royal Blue Crested Cardigan or V neck Jumper
School Tie
Light Blue Shirt – long or short sleeved
Grey Trousers, Shorts, Pinafore Dress or Skirt
Grey or Navy Socks or Tights
Black shoes

PE KIT (indoor use)

(Kept in School at all times and should be taken home each half term)

Sky Blue plain round neck tee shirt
Navy blue PE shorts
Trainers (plain / Velcro fastening)
Drawstring PE bag

OPTIONAL SUMMER UNIFORM (Summer Term)

Light blue crested navy tipped polo shirt
Or blue shirt - long or short sleeved, but without a tie
Grey trousers, shorts, pinafore dress or skirt
Blue and white gingham dress or playsuit
Grey or white socks
Black school shoes / sandals

GAMES (for use on field/playground)

(All games kit should be taken home after use)

Sky blue plain round neck tee shirt
Navy blue PE shorts
Navy blue jogging bottoms
Navy blue sweatshirt
Trainers

Most of these items are available from our school online uniform shop
www.bcsuniform.com, non-logo items can also be purchased from high street retailers.

The PTA also run a second-hand uniform shop
www.pta-events.co.uk/butlers/index.cfm?event=products#.YnpGqtrMKUI

JEWELLERY, INCLUDING EARRINGS, SHOULD NOT BE WORN

Expensive items of jewellery, watches, pens etc should not be brought into school.

PLEASE MARK ALL CLOTHING CLEARLY WITH NAME OF CHILD

Lost property can be returned to owners when named.
A Lost Property Cupboard is kept by the pavilion on the KS1 Playground.